

05a

TELL US ABOUT YOUR COUNTRY

Aim

To practise talking about your country

Language

Question form, e.g. *What's ____ like?*

Language for expressing surprise, e.g. *Really! That's amazing! Wow!*

Language to describe similarity, e.g. *In my country ... / That's the same in my country.*

Vocabulary

Adjectives, e.g. *popular, typical, traditional*

Skills

Speaking, listening

Lesson link

Use after Classbook Lesson 05

Materials

One copy of the game per group of three or four, enlarged to A3 if possible

One dice and a set of counters per group

Pre-activity (5 minutes)

- If possible, show the students pictures of a typical sport, a popular dish, and the capital city in your country. Elicit words such as *popular, typical*, the question form *What's ____ like?* and ways of sounding interested, such as *Really! That's amazing! Wow!*
- Compare what students say in their country to sound surprised or interested.

Procedure (30–40 minutes)







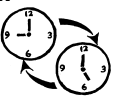


- 1 Divide the class into groups of three or four.
- 2 Give each group one game board, some counters, and a dice. Ask the students to mark their home countries on the map in the centre of the game board.
- 3 Explain the game. Select a corner square for each student to start from. The students follow the direction of the arrows on the board. Player 1 throws the dice, moves the corresponding number of squares and answers the question. The other players take it in turns to ask the questions. There is no finish point. This allows each group to progress at its own speed. Set a suitable time limit, e.g. 20 minutes.
- 4 Go around the class monitoring and helping where necessary.
- 5 Feedback with the whole class and give help with problem areas.

Extension activity

- If you are from a different country to your students, they can choose five questions to ask you about your country.
- This game can be adapted so that the teacher gives three answers to each question, two true and one false. The students vote on which one they think is the correct answer.

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Describe a famous writer or artist.	What is the countryside like? 	Describe a typical weekend.	When is the best time to visit?	Describe a typical meal or dish. 	How many languages do people speak?
What sort of music do people like? 					What is a typical house like?
What age do children begin and leave school?					What's the weather like? 
Where do people go for their holidays?					Describe a famous / important building.
How many children do people usually have? 					Who is the most famous actor / actress?
Describe a traditional custom.					What hours do people usually work? 
What age do people usually get married?	Which days are public holidays? 	When do people usually eat their main meal?	Which sports are popular? 	What are the people like?	What's the capital like?